



**MT. HOOD COMMUNITY COLLEGE**  
invites applications for the position of:

## **Instructor-Physical Therapist**

**SALARY:** \$57,567.00 - \$78,336.00 Annually

**OPENING DATE:** 02/26/21

**CLOSING DATE:** 04/04/21 11:59 PM

### **JOB SUMMARY AND RESPONSIBILITIES/DUTIES:**

The salary range for this position is \$57,564 to \$78,336 per year based upon education and experience. **The successful hire must live within commuting distance to the Gresham campus in order to be available on-site.**

#### **Job Summary:**

Provides high quality instruction so that each student may meet learning outcomes. Works with the dean and colleagues to improve student learning experiences. Performs other instructional responsibilities as assigned and determined by the dean.

#### **Essential Duties:**

1. Helps advance the role and goals of a comprehensive community college.
2. Teaches a range of community college courses, which may include developmental, transfer, or career-technical courses.
3. Creates a learning environment for students inclusive of diverse cultural, social, economic, and educational backgrounds.
4. Collaborates with clinical education instructors to ensure clinical education sites offer experiences for students consistent with the goals of the clinical education portion of the curriculum.
5. Assists program director in continuous, ongoing assessment and evaluation of the physical therapy assistant program.
6. Collaborates with program director in the development and revision of courses of study and curricula.
7. Collaborates with faculty and staff from other departments and divisions to promote communication, coordinate programs, and support student success.
8. Prepares clear learning outcomes for each course, and informs students of learning outcomes in a course syllabus.
9. Participates in college service and activities outside direct instruction, such as registration, curriculum development, advising, strategic planning, and educational assessment.
10. Supports student recruitment, placement, and retention.
11. Posts and keeps office hours to be available to students for assistance outside the classroom.
12. Teaches at least one evening section per year as needed.
13. Keeps professionally current by participating in professional development and other activities; maintains current credentials or licensures as required by program or accreditation.
14. Maintains active liaison with high schools, universities, business and industry, or external agencies, and assists the dean with program advisory committees as appropriate.
15. Completes instructional duties, reports, and paper work assigned by the dean in a timely manner.
16. Attends division, department, and committee meetings and in-service programs.

17. Incorporates, as pedagogically appropriate, current technology in classroom, distance learning, laboratory and office environments.
18. Maintains and emphasizes safe working conditions and practices.
19. Complies with all Board policies and administrative regulations.

**Additional Duties:**

1. Performs all other duties as assigned.

**MINIMUM AND DESIRED QUALIFICATIONS:****Minimum Qualifications (Education, Experience, Computer Skills, etc.):**

- Bachelor's degree from an accredited institution.
- Current Oregon physical therapist assistant (PTA) or physical therapist (PT) license in good standing **OR** similar professional license in good standing from another state and the ability to obtain a valid Oregon professional license within 90 days from date of hire.
- Three (3) years of post-licensure inpatient rehabilitation experience which includes active engagement on a PT-PTA team.
- Two (2) years of experience as a clinical instructor for physical therapist assistant students.
- Didactic teaching experience including instructional design, delivery, and assessment of student learning and course outcomes.
- Professional development coursework in adult learning theory and practice.

**Desired Qualifications:**

- Graduate certificate or higher in post-secondary education or adult learning **OR** currently enrolled with degree expected within two (2) years.
- Member of the American Physical Therapy Association (APTA).
- Completion of APTA Credentialed Clinical Instructor Program.

**ADDITIONAL QUALIFICATIONS AND/OR KNOWLEDGE, SKILLS AND ABILITIES (KSAS):****Knowledge, Skills and Abilities:**

- Knowledge of Commission on Accreditation in Physical Therapy Education (CAPTE) standards and required elements for accreditation of PTA programs.

**WORKING CONDITIONS AND IMPORTANT INFORMATION:****Working Conditions:**

Work may be performed in an office, classroom, clinical, or remote learning environment.

**Salary:**

The salary range is \$57,564 to \$78,336 per year based upon education and experience. Position subject to budget consideration and approval. For the candidate who is

hired into this position, salary placement will be based on guidelines in the faculty association agreement to assess education and experience. For this reason, please be sure to include everything in your application that you want the college to consider towards placement. Any appeals to placement must be submitted in writing to the human resources recruitment specialist no later than one week after an offer is made. Salary placement will be based on applicable education and/or years of relevant full-time equivalent experience at the sole discretion of the College, per the guidelines in the applicable Collective Bargaining Agreement. Please include all relevant education and full and part-time experience in your application that you want the College to review towards potential placement. Hired employees will not have an opportunity to update past education and/or experience or appeal initial placement after the time of hire.

**Important Information:**

MHCC only accepts applications through our online application system at <http://agency.governmentjobs.com/mhcc/default.cfm>. For technical assistance, please call 855-524-5627.

Please note: We do not request or read letters of recommendation. Also, it is not necessary to upload a large number of documents with your materials. We are looking for the required documents. Faculty applications require a current resume, cover letter and official transcripts (copies are fine for application purposes) and/or any required certificates or licenses.

Please note: this is initially a self-screening system. We recognize that our application process can be lengthy, so before you begin, please read all of the stated requirements to determine if you meet them. Applicants must meet all of the stated minimum qualifications and additional requirements to be considered for this position. Based on your responses to the qualifying questions, the system may automatically screen you out from further consideration.

Position subject to budget consideration and approval. For the candidate who is hired into this position, salary placement will be based on guidelines in the faculty association agreement to assess education and experience. For this reason, please be sure to include everything in your application that you want the college to consider towards placement. Any appeals to placement must be submitted in writing to the human resources recruitment specialist no later than one week after an offer is made.

Final candidates will be subject to a criminal background check as part of the employment process.

MHCC is NOT able to support Visa applications for employment at the college. Applicants must already be eligible to work in the United States to be considered.

MHCC provides qualifying veterans and disabled veterans with preference in employment in accordance with ORS 408.225, 408.230, and 408.235; OAR 105-040-0010 and 105-040-0015.

Qualifying veterans and disabled veterans may obtain preference by submitting as verification of eligibility a copy of the Certificate of Release or Discharge from Active Duty (DD Form 214 or 215) or a letter from the US Dept. of Veteran's Affairs indicating receipt of a non-service connected pension to your application. Disabled Veterans must also submit a copy of their Veteran's disability preference letter from the Dept. of Veteran Affairs, unless the information is included in the DD Form 214 or 215.

If you are seeking this preference, appropriate documentation must be provided at the time of application. You may submit an electronic copy in the document upload area of the application in the section marked "veterans' preference document," or fax to 503-491-7257 or mail to Human Resources, Mt. Hood Community College, Gresham, OR 97030. If you do not have your documentation, you may request it through your Veterans' Administration Office.

Applicants with disabilities may request accommodation to complete the application and interview process. Please notify Human Resources at least three working days prior to the date of need.

Mt. Hood Community College is an Equal Opportunity Employer that actively supports workforce diversity.

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Mt. Hood Community College only accepts online applications. You may complete an application for this position at:  
<http://www.mhcc.edu>

Position #2020-2000084  
INSTRUCTOR-PHYSICAL THERAPIST  
MS

Our office is located at:  
26000 SE Stark St.  
Gresham, OR 97030

[jobs@mhcc.edu](mailto:jobs@mhcc.edu)

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## Instructor-Physical Therapist Supplemental Questionnaire

- \* 1. Do you have a Bachelor's degree from an accredited institution?
  - Yes
  - No
  - I have a degree higher than a Bachelor's.
- \* 2. Do you have a current Oregon physical therapist assistant (PTA) or physical therapist (PT) license in good standing OR similar professional license in good standing from another state and the ability to obtain a valid Oregon professional license within 90 days from date of hire?
  - Yes
  - No
- \* 3. How many years post-licensure inpatient rehabilitation experience which includes active engagement on a PT-PTA team do you have?
  - 0
  - 1
  - 2
  - 3
  - 4
  - 5 or more
- \* 4. How many years experience as a clinical instructor for physical therapist assistant students do you have?
  - 0
  - 1
  - 2
  - 3
  - 4 or more
- \* 5. This position requires didactic teaching experience including instructional design, delivery, and assessment of student learning and course outcomes. Do you meet this requirement?
  - Yes
  - No
- \* 6. Do you have professional development coursework in adult learning theory and practice?
  - Yes
  - No
- \* 7. Are you a member of the American Physical Therapy Association (APTA)?
  - Yes
  - No

\* 8. Have you completed a APTA Credentialed Clinical Instructor Program?

Yes

No

\* 9. Has diversity played a role in shaping your teaching and advising styles? If so, how?

\* Required Question